I. GENERAL COURSE INFORMATION

Subject and Number:	**Library Information Science 1**
Descriptive Title:	**Introduction to Library Information Science**
Course Disciplines:	**Library Science**
Division:	**Library and Learning Resources**

Catalog Description:
Introduction to Library Information Science acquaints students with the organization of libraries and their resources, enabling them to develop strategies for library research. Students will learn how to locate and evaluate traditional and electronic types of library materials; how to document resources; and how to prepare a bibliography. Students will also acquire proficiency in the use of informational technology in order to understand the full potential of library resources.

Conditions of Enrollment:
Recommended Preparation   English 1

Course Length:	**X Full Term**	**Other (Specify number of weeks):**
Hours Lecture:	**1.00 hours per week**	**TBA**
Hours Laboratory:	**0 hours per week**	**TBA**
Course Units:	**1.00**	

Grading Method:	**Letter**
Credit Status:	**Associate Degree Credit**

Transfer CSU:	**X Effective Date: 1/20/1998**
Transfer UC:	**X Effective Date: Fall 1998**

General Education:

El Camino College:

CSU GE:

IGETC:

II. OUTCOMES AND OBJECTIVES

A. COURSE STUDENT LEARNING OUTCOMES (The course student learning outcomes are listed below, along with a representative assessment method for each. Student learning outcomes are not subject to review, revision or approval by the College Curriculum Committee)

SLO #1
Given a research assignment, students will be able to use the ECC Millennium catalog to find a book/resource on their topic, using critical thinking skills to determine the type of catalog search, interpret the elements of the results, and retrieve the item from the shelf.

B. Course Student Learning Objectives (The major learning objective for students enrolled in this course are listed below)

1. Apply the classification systems and utilize electronic book catalogs to locate books.
2. Identify and evaluate print and electronic resources available in libraries.
3. Employ print and electronic indexes and databases to retrieve periodical articles.
4. Demonstrate accuracy in citing research materials.
5. Examine and evaluate Web resources.
6. Prepare an annotated bibliography.

III. OUTLINE OF SUBJECT MATTER (Topics are detailed enough to enable a qualified instructor to determine the major areas that should be covered as well as ensure consistency from instructor to instructor and semester to semester.)

Lecture or Lab	Approximate Hours	Topic Number	Major Topic
Lecture	3	I	**Course orientation and introduction to information competency** A. Tour of Schauerman Library B. Overview of library history
Lecture	2	II	**Library resources** A. Reference books and general print collections B. Catalogs - emphasizing ECC Sierra Catalog C. Classification systems, emphasizing the Library of Congress system D. Discovery One Search
Lecture	2	III	Print indexes and online general periodical databases A. Database tutorials B. EBSCOhost C. Newspaper databases
Lecture	2	IV	**Specialized online databases** A. Literary criticism B. Nursing and health sciences C. Sciences D. Psychology and behavioral sciences E. Vocational and career F. Business G. Art and Film H. Education

Lecture	3	V	Internet searching and search tools

Lecture	3	VI	**Web site credibility and evaluation**
			    A. Recognizing credible sources
			        1. Wiki sources, such as Wikipedia, and difficulties with Wiki credibility
			        2. "Fake news"
			    B. Web address suffixes and their meanings, such as .edu, .com, .net, .ca, .gov, and .org
			    C. Locating web site sponsors
			    D. Determining sponsors' and web authors' perspectives and agendas
			    E. Finding posting dates for material on web sites

Lecture	3	VII	**Citing print and online resources**
			    A. MLA 8th edition citations
			    B. Locating citation formats within EBSCOhost
			    C. Preparing a Works Cited page

Total Lecture Hours	18		
Total Laboratory Hours	0		
Total Hours	18		

IV. PRIMARY METHOD OF EVALUATION AND SAMPLE ASSIGNMENTS

A. PRIMARY METHOD OF EVALUATION:
Substantial writing assignments

B. TYPICAL ASSIGNMENT USING PRIMARY METHOD OF EVALUATION:
Research the meaning of the word 'memory' in the following sources: an unabridged dictionary; an abridged dictionary; a special subject dictionary; and an online dictionary. In a two-page essay, write an overview of the different approaches each source takes and include the definitions.

C. COLLEGE-LEVEL CRITICAL THINKING ASSIGNMENTS:
1. Write a two-page essay comparing and contrasting a magazine and an academic journal. Cite five examples of each periodical type, using both print sources and electronic databases.

2. Create a works cited list of at least five sources on a specific topic and include an evaluation that validates these sources. Cite your sources in MLA 8th edition format.

D. OTHER TYPICAL ASSESSMENT AND EVALUATION METHODS:
Objective Exams
Quizzes
Written homework
Homework Problems
Multiple Choice
Matching Items

V. INSTRUCTIONAL METHODS
Demonstration
Discussion
Laboratory
Lecture
Multimedia presentations

Note: In compliance with Board Policies 1600 and 3410, Title 5 California Code of Regulations, the Rehabilitation Act of 1973, and Sections 504 and 508 of the Americans with Disabilities Act, instruction delivery shall provide access, full inclusion, and effective communication for students with disabilities.

VI. WORK OUTSIDE OF CLASS
Study
Skill practice
Required reading
Problem solving activities
Written work
Other (specify)
PowerPoint

Estimated Independent Study Hours per Week: 2

VII. TEXTS AND MATERIALS

A. UP-TO-DATE REPRESENTATIVE TEXTBOOKS
Mann, Thomas. Oxford Guide to Library Research. 4th ed. Oxford UP, 2015.

B. ALTERNATIVE TEXTBOOKS

C. REQUIRED SUPPLEMENTARY READINGS

D. OTHER REQUIRED MATERIALS

VIII. CONDITIONS OF ENROLLMENT

A. Requisites (Course and Non-Course Prerequisites and Corequisites)

Requisites	Category and Justification

B. Requisite Skills

Requisite Skills

C. Recommended Preparations (Course and Non-Course)

Recommended Preparation	Category and Justification
Course Recommended Preparation English 1	Course

D. Recommended Skills

Recommended Skills
Plan, write, and revise 500-word multi-paragraph expository essays including an introduction and conclusion, exhibiting coherence and unity, avoiding major grammatical and mechanical errors that interfere with meaning, and demonstrating awareness of audience, purpose, and language choice.
ENGL 1 -Write a well-reasoned, well-supported expository essay that demonstrates application of the academic writing process.
Read and apply critical thinking skills to college-level expository prose for the purposes of writing and discussion.

ENGL 1 - Engage in metacognitive conversations about strategies for academic reading, reasoning, and writing.

E. Enrollment Limitations

Enrollment Limitations and Category	Enrollment Limitations Impact

Course created by Don Brown, Alice Grigsby, Judy Harris, Ed Martinez, Vince Robles on 10/01/1997.

BOARD APPROVAL DATE: 01/20/1998

LAST BOARD APPROVAL DATE: 01/19/2021

Last Reviewed and/or Revised by Chris Glover   12/2/2020

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